**Secondary Technical Education Program**

***English 11A***

*Jared Larson, English Teacher*

1353 West Highway 10

Anoka, MN 55303

Main Office Phone: 763-433-4000

Voicemail: 763-433-*4059*

Email: *jared.larson*@ahschools.us

**Course Description:**

This course is the first part of the required 11th grade English credit. In English 11, American Literature is the focus, with aspects of both literature and composition covered. Students will develop their writing skills by using a writing process to complete multi-paragraph essays that center on purpose, audience, development, structure, and style. We will also focus on written and oral practical communication skills. We will discuss literary techniques and rhetorical devices and students will use their understanding of these to comprehend, respond to, interpret, and evaluate fiction and non-fiction selections. Students will learn about and read examples from Native Americans, Puritans, Rationalists, and Romanticists. We will be examining what these cultures valued and what their “American Dream” looked like.

**Articulated Credit:**

The student has the opportunity to receive *0* credits from upon successful completion of this course. In order to earn college credit, the student must…

**Reimbursable Expenses**

*None .*

**Text and References:** *(bulleted list)*

* *Odell, B. (2007). Elements of Literature, Fifth Course. Holt, Rhinehart and Winston.*
* *Miller, Arthur. The Crucible.*

**Course Outcomes:**

Upon successful completion of the course, the student will be able to:

1. Analyze literature and informational texts in a variety of manners
2. Write professionally and academically
3. Support ideas with relevant textual evidence
4. Develop and argue a claim

**Assessment of Student Performance**

Students will be expected to:

1. ***Attend class.*** *Research shows that attendance is one of the biggest influences on success in school. If you are absent unexpectedly, you need to get what you have missed upon your return. If you know ahead of time that you will be absent, discuss with your teachers a plan to stay on track. You are still responsible for all class work on the days that you are absent.*
2. ***Be on time for class.*** *Class will start promptly in order to avoid wasting your time. Class will also go until the end of the period for the same reason.*
3. ***Keep up with class work.*** *Check your grade often. Grades will be posted on AH Connect and updated weekly. I will provide print-outs periodically. If you have questions about your grade, please see me before or after class. I do not discuss grades/missing work during class time.*
4. ***Meet deadlines and due dates.*** *Being able to plan and manage your time is an important skill to learn for both your personal and professional life. Keep up with assignments in order to get the maximum benefit out of them and to keep your workload reasonable.* *Each assignment will have its own due date. There are three deadlines throughout the trimester after which late work from before that deadline can no longer be turned in for credit.*

**Deadlines:** *September 27, October25, November 22*

**Course Evaluation**

*Students will be evaluated on their:*

1. *Academic and professional writing skills*
2. *Reading comprehension/analysis*
3. *Argumentation skills (Techniques and rhetorical devices)*

*Grades are broken down into three categories weighted as shown below:*

 *Summative Assessments 90%*

 *Common District Summative Assessments 10%*

**Career and Employability Skills Grade**

*Each student will also receive a separate grade based on his or her career and employability skills. This grade will count for 5% of your final grade and will also be reported at the end of the trimester.*

*This grade is based on:*

* *Attendance/timeliness*
* *Productive use of class time*
* *Meeting deadlines*
* *Collaboration and appropriate communication skills*

*(See handout for more information)*

**Additional Expenses for the Student**

*None*

**Academic Integrity**

*For your grade and your diploma to be meaningful you need to be assessed on your* ***own*** *knowledge, work, and skill level. Claiming any part of another person’s work as your own is a serious offense. You will receive no credit for the assignment or assessment, however, you may be given another opportunity show you have learned the skills and concepts for partial credit.*

**Supplies Needed** *(bulleted list)*

* *Dedicated notebook*
* *Dedicated folder*
* *Multiple writing utensils*
* *Any text that you have checked out and we are working with*
* *(Optional) Highlighters, stapler, paper clips, scissors, or any other items you need to be organized in my class.*